



## PROSPECTUS 2024

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**Seabridge is a Cambridge International School**  
**Seabridge is a member of the Independent Schools Association of**  
**South Africa (ISASA)**

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## Welcome

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Dear Parent,

In recent years it has emerged that there are many advantages to be gained from using technological innovation for teaching and learning. However, experience has shown that for the best outcomes, most students still need direct engagement with teachers as well as interaction and socialising with peers.

Moreover, it can be shown that the most effective learning takes place when there is a blend of individually focused self-learning, together with group interaction in the form of tutorials, laboratories, classroom activities, and field studies. Indeed, it is argued that the combination of individual effort with directed social interaction is essential if teaching and learning is to be optimised.

Seabridge School, Sedgfield, welcomes you to join us on an educational journey where we explore the shores of knowledge in a way that combines the use of modern technology with the use of tried and tested direct pastoral support. Seabridge brings together a group of experienced teachers and leaders who embody the ideas set out in our Mission Statement and we look forward to sharing this forward-thinking vision with you.

Principal and the Board





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## Mission Statement

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Seabridge strives to provide an innovative 21st Century education that offers opportunities to develop academic skills, vocational skills, and social skills.

Seabridge uses a globally relevant international curriculum that gives a broad education in the humanities and sciences, while focussing on Marine Science, environmental awareness and the Blue Economy.

Seabridge uses an enquiry-based pedagogy where the educational setting is project orientated, with field studies as an integral part of the process..

Seabridge seeks to foster collaboration, innovation, responsibility and engagement while promoting respect, hard work and kindness.

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## The Teaching Method at Seabridge

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At Seabridge the delivery of the content is done by a blend of group-learning as well as self-learning. For most of the time at school the students engage with more traditional lessons, tutorials and laboratory sessions, while for the balance of the time students engage with a Moodle-driven self-learning process.

The Moodle quiz plays a central role in Seabridge's Learner Management Programme. By this method the group work 'sets the scene' in that topics are introduced by means of tutorials, projects and regular classes, while the students are also required to engage with the relevant subject material individually, using these online quizzes.

Note: Moodle is the world's most popular open source Learning Management System. It has more than 100 million users all over the world. Moodle has a large community of developers, teachers and designers and is compliant with standards regarding the Open Source Initiative (OSI), IMS LTI™ certification, SCORM-ADL compliance, and Open Badges specification.

Field work forms an essential part of the school curriculum and skills development. A key component of the field work is observation and the collection of data for analysis.

At the end of each term Seabridge students do a written assessment on the work covered in that term. This assessment plays a key role in the learning process as well as providing preparation for Cambridge exams, which is an important end-goal.

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## Pastoral Support at Seabridge

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Pastoral support plays a keyrole in the day-to-day operation at Seabridge and because the class groups are relatively small the needs of the individuals can be recognised and the given support is therefore much more personalised than that at a traditional school.

Pastoral support is provided in accordance with the school’s mission to promote respect for self, respect for others, and respect for the environment generally. All of the school’s policies and do’s and don’ts flow naturally from this point of departure.

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## Why you should choose Seabridge School

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The management and staff at Seabridge are constantly striving to teach and learn with innovation and creativity; traits that are considered essential for a 21st Century education.

The teaching method at Seabridge School seeks to promote a deeper understanding of subject content. At the same time Seabridge seeks to inspire curiosity, encourage initiative, and foster motivation. The ultimate objective in the application of Seabridge's teaching method is to allow for engagement with real-world challenges and to this end individuals are taught to be responsible for their own learning. In this approach, educators are seen as guides who facilitate the process and to assist individuals to learn how to learn.

As noted, key to Seabridge's delivery of the subject content is the Moodle Quiz. As the school's central platform, Moodle provides a consistency in the language used as well as standardised approaches & methods; all of which lends itself to a clear Quality Assurance Plan (QAP) to ensure the standard of the students' engagement.



## Curriculum and Subjects

The syllabuses offered at Seabridge School are:

1. The South African National Curriculum Statement Grades 1-9 (CAPS Foundation, Intermediate and Senior Phases), and
2. Cambridge IGCSE Grades 10 & 11 and Cambridge AS Grade 12 (and A Level Grade 13)

Table 1: Keys Stages, Age Groups, Grades and Examining Authority.

<u>Key Stage</u>	<u>Age Group</u>	<u>Grade</u>	<u>Examination</u>
1	6 - 7	1	SA National Curriculum (CAPS)
1	7 - 8	2	SA National Curriculum (CAPS)
1	8 - 9	3	SA National Curriculum (CAPS)
2	9 - 10	4	SA National Curriculum (CAPS)
2	10 – 11	5	SA National Curriculum (CAPS)
2	11 – 12	6	SA National Curriculum (CAPS)
3	12 - 13	7	SA National Curriculum (CAPS)
3	13 – 14	8	SA National Curriculum (CAPS)
3	14 – 15	9	SA National Curriculum (CAPS)
4	15 - 16	10	Cambridge IGCSE
4	16 - 17	11	Cambridge IGCSE
5	17 - 18	12	Cambridge AS
5*	18 - 19	(13)	Cambridge A Level

\* As of January 2025

### Available subjects

**Grade 1-3 (SANCS):** English, 1st Additional Language (Afrikaans), Mathematics, Life Skills.

**Grade 4-6 (SANCS):** Mathematics, English, 1st Additional Language (Afrikaans), Natural Science and Technology, Social Sciences, Life Skills, and Creative Arts.

**Grade 7-9 (SANCS):** Mathematics, English, 1st Additional Language (Afrikaans), Natural Science, Social Sciences, Life Orientation, Economic Management Sciences, Creative Arts and Technology.

*Note that for Life Orientation, Seabridge offers a marine orientated view of conservation and sustainable living.*

**Grade 10-11 (Cambridge IGCSE):**Afrikaans or another (French/Spanish/Mandarin) as a 2nd Language, Art & Design, Biology, Chemistry, Economics, English 1st Language, Geography, History, Computer Science, Mathematics, Marine Science, Physics.

**Grade 12-13 (Cambridge AS & A Level):**Art & Design, Biology, Business, Chemistry, Economics, English, Geography, History, Computer Science, Marine Science, Mathematics, Physics.

### Extramural Sport and Cultural Activities

Given that Sedgefield and environs is home to clubs and organisations that offer a wide range of sporting and cultural activities, Seabridge has sought not to duplicate nor to prescribe any specific extramural activity. Instead, the school facilitates and supports those activities that are already in place.

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## Fees, Term Dates and Admissions Process

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### Fees

#### **Registration and Enrolment** (a once-off cost)

A non-refundable, 'once-off' Application (Registration) fee of R200-00.

Upon enrolment, a non-refundable, 'once-off' Enrolment Fee of R3,000-00.

#### **Tuition and Miscellaneous Fee** (monthly, paid over eleven months)

Foundation (Grd 1, 2, 3) Tuition	R1,995-00
Intermediate (Grd 4, 5, 6) Tuition	R2,625-00
Senior (Grd 7, 8, 9) Tuition	R3,150-00
Cambridge IGCSE (Grd 10, 11) Tuition	R3,990-00
Cambridge AS (Grd 12) Tuition	R4,515-00
Cambridge A Level (Grd 13) Tuition	R5,040-00

A monthly fee of R150-00 for miscellaneous and incidental costs.



Fees do not include:

- Textbooks. (Every subject has a prescribed text which you may opt to purchase.)
- Personal technology; tablets, laptops and online licences, etc.
- Expenses related to field work or projects.
- Annual Fee for Cyberwall online materials for Grades 4, 5 & 6. (R500 per annum)
- Exam fees for Cambridge certified (external) exams.

### Term Dates

Seabridge is a four-term school. Term dates are generally those prescribed by the Western Cape Education Department (WCED), with minor variation here and there.

### Admissions process

There is a three-stage enrolment process, summarised as follows:

1. Parent submits an online **Enquiry** at <https://sea-zaf.client.renweb.com/oa/inquiry.cfm?memberid=16549>
2. Student then visits Seabridge and spends a few days at the school.
3. To gauge academic progress, the student will do a written assessment covering two languages, general knowledge and maths.
4. Should it be agreed, after spending time at the school, that Seabridge is a good 'fit' for the student, then a formal online **Application** and **Acceptance** process follows.

### Contact Details

Email to [info@seabridgesedgefield.org](mailto:info@seabridgesedgefield.org)

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## Leadership of Seabridge School, Sedgfield



Kim



Janine



Jamie



Jeff

*Kim Euston-Brown* has extensive experience in teaching and managing schools in Primary and Secondary Education and most recently was Deputy and then Head of Auburn House School in Cape Town. She has held senior positions at the Nairobi Academy in Kenya, as well as at the British International School in Lagos, Nigeria.

Kim has co-authored Grade 4 to 12 Social Science, Life Orientation, Geography, Technology, English and Life Skills texts for Pearson Education and Oxford Press. She has written Geography texts for the Cambridge Open Learning Project (COLP) and was involved in writing Cambridge IGCSE examination material for Rwanda and Lesotho.

*Janine Taljaard* has several years of experience in education with a strong focus on Montessori education and philosophy. She holds an MSc in Botany from Rhodes University with a specialisation in phylogenetics and has published a research paper in this field. Janine also holds a Postgraduate Certificate in Education (PGCE) from the University of South Africa. Janine has specialised in the field and is an advocate for the Montessori philosophy.

*Jamie Fearon* has worked in independent schools, particularly those offering the IGCSE and AS- & A-Level courses, for twenty-five years. He holds a BSc (major in Zoology) from the University of Cape Town, as well as a Postgraduate Diploma in Higher Education from the University of South Africa. Before turning to education, Jamie worked as a Marine Biologist and researcher for ten years, publishing two research papers. Over his career he has been a founding member or the founding owner of five independent schools in this region. Since 2017 Jamie has pioneered the 'School Online Knysna' initiative, which uses Moodle extensively.

*John Edward Fearon (Jeff)* has wide management experience in South Africa, the United States, and Singapore & Malaysia. He has a BSc (Physics) and an MSc and a PhD in Tertiary Physics Education, from the University of Cape Town. He is also a registered Professional Engineering Technologist. Jeff spent thirty years in industry as an engineer and manager before turning to an academic career. He has experience as a high school science teacher, a technical college lecturer, a university physics education researcher, and a school administrator. He has spent three years (2018 – 2020) as an administrator of international schools in Singapore and Malaysia.